2021

Workforce Development Initiative

PROGRAM GUIDEBOOK

NEW YORK STATE OF OPPORTUNITY. Office of Workforce Development

Program Overview

The Workforce Development Initiative (WDI) was inaugurated in 2019 with a mission to invest $175 million throughout New York State for innovative, creative, and regionally customized workforce development projects. Awards under this Consolidated Funding Application (CFA) support strategic regional efforts that meet businesses' short-term workforce needs, address long-term industry needs, improve regional talent pipelines, enhance flexibility and adaptability of local workforce entities, and expand workplace learning opportunities. In the first round of WDI funding, over $70 million was awarded to 225 organizations to support regionally significant industries in emerging fields with growing demands for jobs -- including clean energy, life sciences, computer science, and advanced technologies -- as well as efforts to improve the economic security of women, young workers, and other populations that face significant barriers to career advancement. Funding supports critical job training and employment opportunities in high-demand industries for over 51,000 New Yorkers across the State.

In this second call for applications, the WDI will bring together the resources, plans, and perspectives of multiple state agencies and authorities, the Regional Economic Development Councils (REDCs), non-profit training providers, and private sector employers to further New York's goal to **REIMAGINE, REBUILD, AND RENEW** as we emerge from the challenges of the past 18 months. The WDI CFA portal will be open to accept applications beginning on **July 7, 2021**.

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workforcedevelopment.ny.gov

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1 APPLICATION PROCESS

CONSOLIDATED FUNDING APPLICATION

As part of Governor Cuomo's transformative plan to improve the state's economic development model, a NYS Consolidated Funding Application (CFA) was developed to streamline and expedite the application process for economic development grants. The CFA process fundamentally shifts the way state resources are allocated, ensuring less bureaucracy, greater efficiency, and more community input in fulfilling local economic development needs.

Similarly, with the WDI CFA serving as the single point of entry for workforce development funding, applicants will no longer have to navigate separately with each of the multiple agencies and authorities that provide funds for this initiative. Instead, potential partners in workforce development will be able to participate in one centralized CFA process to access multiple state funding sources through one application, making the process quicker, easier, and more productive.

2 REGIONAL WORKFORCE STRATEGIES

The ten Regional Economic Development Councils were established by Governor Cuomo in 2011 to develop long-term strategic plans for economic growth for their regions. As part of their mission, each REDC worked with supporting organizations and private sector partners to develop their region's economic development strategic plan, which includes a plan to address the workforce development needs of the region. The REDCs have redefined the way New York invests in jobs and economic growth through the formation of a community-based, bottom-up approach designed to meet the needs of each region and have established a competitive process for each region to pursue state resources.

Made up of local experts and stakeholders from business, academia, local government, non-governmental organizations, and the New York State Senate and Assembly, the REDCs are public-private partnerships supported by various state agencies serving each region. Many state legislators and local elected officials serve on the REDCs, providing critical information to help form regional strategies, identifying investment priorities, and encouraging participation in the CFA.

To ensure that each REDC has an effective balance of workforce development advisors, committees on workforce development have been created in every region.

Members of these committees will play the important role of driving strong project applications to the Workforce Development Initiative. These committees include five to seven members from the region with expertise in in the following fields:

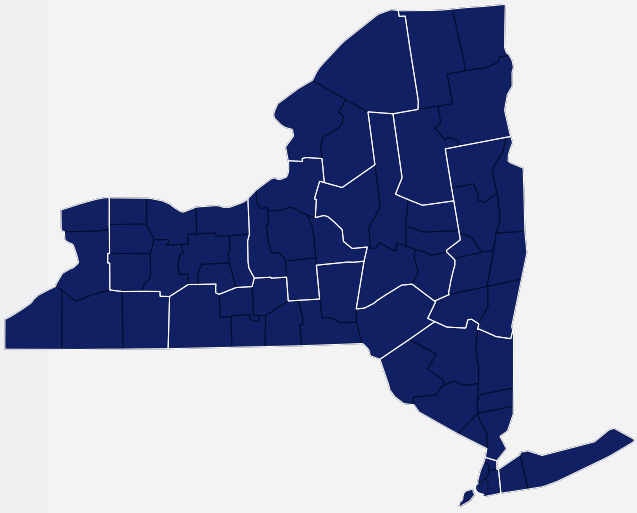
- Economic Development (i.e. industry group, key employer);
- Higher Education;
- Local Workforce Investment Boards and Career Center partners;
- Boards of Cooperative Educational Services (BOCES); and
- Empire State Poverty Reduction Initiative (ESPRI).

The REDC strategic plan will be used as the basis for determining whether a project aligns with the region's workforce development strategies and effectively addresses the workforce needs of the region. Additionally, an annual regional workforce plan is developed by the Local Workforce Development Boards in the region in consultation with the NYS Department of Labor. These plans are intended to identify and leverage assets to address workforce issues, support the region's strategic plan, and identify and address workforce priorities.

The Regional Economic Development Council strategic plans are available at **regionalcouncils.ny.gov**. The latest annual regional workforce plan developed by the local workforce development board can be found at **dol.ny.gov/workforce-development-plans**.

Regional Economic Development Councils

Western New York	Allegany, Cattaraugus, Chautauqua, Erie, Niagara
Finger Lakes	Genesee, Livingston, Monroe, Ontario, Orleans, Seneca, Wayne, Wyoming, Yates
Southern Tier	Broome, Chemung, Chenango, Delaware, Schuyler, Steuben, Tioga, Tompkins
Central New York	Cayuga, Cortland, Madison, Onondaga, Oswego
Mohawk Valley	Fulton, Herkimer, Montgomery, Oneida, Otsego, Schoharie
North Country	Clinton, Essex, Franklin, Hamilton, Jefferson, Lewis, St. Lawrence
Capital Region	Albany, Columbia, Greene, Saratoga, Schenectady, Rensselaer, Warren, Washington
Mid-Hudson	Dutchess, Orange, Putnam, Rockland, Sullivan, Ulster, Westchester
New York City	Bronx, Kings, New York, Richmond, Queens
Long Island	Nassau, Suffolk



Select SUNY & CUNY Awards

SUNY APPRENTICESHIP PROGRAM: MOHAWK VALLEY COMMUNITY COLLEGE CONSORTIUM

HOSPITALITY, TOURISM APPRENTICESHIPS

Number of individuals trained: 32 | Statewide

Healthy Kids has designed a state-wide Registered Apprenticeship program to recruit and retain staff in early learning centers and before/after school programs. The apprenticeship was a way to train top talent into difficult to recruit positions, such as Lead Teacher. Through the apprenticeship, employees have the opportunity to complete Related Instruction at Dutchess Community College (DCC). Currently there are 32 apprentices from 15 different counties participating. Credits earned will be applied to the School-Age Care credential, eventually linking to the Child Development Associate credential at DCC.

CUNY APPRENTICESHIP PROGRAM: KINGSBOROUGH COMMUNITY COLLEGE

MARITIME TECHNOLOGY APPRENTICESHIP PROGRAM (MTAP)

Number of individuals trained: 8 | New York City Region

Not many New York City residents know about maritime trades. While they might have trade experience in electrical work, engine repair and welding, they don't know how it can translate to careers on the water. A program like the Maritime Technology Apprenticeship Program has been a great way for students to get their feet wet. MTAP is a rigorous 4-year program that melds academics, technical training, and work. Kingsborough knows that some students aren't quite ready to commit to it, but with some additional help, they can be. In the Apprenticeship program, they don't need to worry about paying for their first semesters of school. By working with their Student Advisor, they can focus on improving their academics and getting supportive services so they can learn about the maritime industry and decide if it's right for them.

3 APPLICATION PROCESS

Responding to the Governor's mandate to **REIMAGINE, REBUILD, AND RENEW**, the WDI CFA process has been streamlined and simplified in order to respond to the pressing needs of our post-pandemic workforce and business community. This single-phase approval process is redesigned to quickly assess whether the project supports regional objectives identified by the REDC and to identify the appropriate funding options.

USES OF FUNDS

In recognition of the varied workforce development challenges faced across the state, a range of projects will be eligible for funding under the Workforce Development Initiative. Particular focus for this round of funding will be on supporting strategic regional efforts that meet businesses' near-term workforce needs, address long-term industry needs, enhance flexibility and adaptability of local workforce entities, improve regional talent pipelines, and expand apprenticeships.

Projects that support regionally significant industries in emerging fields with growing demands for jobs, including those in clean energy, life sciences, computer science, and advanced technologies or that support efforts to improve the economic security of women, young workers, and other populations that face significant barriers to career advancement are a particular focus of the Workforce Development Initiative. All projects and activities must be consistent with the region's workforce development plans.

Examples of potential uses of funds include:

- Workforce attraction;
- Support for company-based projects;
- Formation of multiple employer consortia – especially in a common sector or industry cluster - that can benefit from shared training and other workforce development activities;
- Direct support of companies in industry sectors targeted by the REDC;
- Funds to support workforce development and innovation in college and university settings;
- Creation of opportunities for populations which traditionally face barriers to career advancement, including women and young workers, individuals currently or formerly involved in the justice system, veterans, immigrants, refugees, and persons with special needs;
- Projects addressing worker dislocation due to foreign competition;
- Projects addressing the opportunities and challenges posed by automation, artificial intelligence and robotics;
- Fees charged by approved training providers;
- Educational activities that are part of job training and workforce preparation initiatives, particularly when focused on key local economic sectors;
- Research on workforce needs, including employer surveys and market studies;
- Development and operation of programs that award recognized credentials to program graduates (e.g., apprenticeships, certifications, etc.); and
- Curriculum development for career- or job-specific purposes.

APPLICATION CRITERIA

Successful applicants will have a clearly articulated proposal that addresses a workforce problem faced by the region and a comprehensive implementation strategy. REDCs will review all applications to determine:

- Whether the application aligns with REDC or statewide workforce development priorities, the REDC regional strategy, or a clearly defined local employer need; and
- Whether the application has the potential for job placement.

At the same time, applications will be evaluated by potential funding agencies based on some or all the following criteria:

- The role of local and regional partners;
- Project cost;
- The extent of private and other public funds leveraged;
- Performance targets that are measurable and achievable;
- Transferable nature of the training or accreditation; and
- Description of any public/private partnerships and how they will expand workplace learning.

INTERAGENCY COMMITTEE REVIEW

Each application that is approved by the relevant REDC and the relevant funding agency, will be forwarded to an interagency committee made up of representatives from Empire State Development, SUNY / CUNY, New York State Department of Labor, and other state agencies as appropriate. The interagency review committee will make final funding recommendations.

PERFORMANCE MEASURES

Self-identified performance measures will be an important part of funding evaluation. Funded projects must have agreed performance measures, which include details on how data will be gathered and utilized, project outcomes, an overview of budgeted vs. actual financial performance, and any additional information necessary to evaluate the measures. For multi-year awards, continuation of project funding may be contingent on meeting the agreed performance metrics.

EXCLUDED USES

The following types of uses will generally not be eligible for funding:

- Broad-based public infrastructure, as distinguished from infrastructure needed to support an otherwise eligible project;
- Speculative real estate development;
- Buy-outs and roll-ups;
- Establishment or development of retail and personal service businesses;
- Establishment or development of gaming businesses engaged in gaming activities as defined in paragraph 5 of section 101 of the Racing, Pari-Mutuel Wagering and Breeding Law;
- Support for general education unless it is related to a workforce development initiative; and
- Other uses that are inconsistent with the goals and objectives of the WDI.

Select SUNY Awards

SUNY WORKFORCE DEVELOPMENT TRAINING GRANT/ CONTRACT COURSES: MOHAWK VALLEY COMMUNITY COLLEGE

QUALITY MANAGEMENT SYSTEMS AUDITING

Number of individuals trained: 50 | Mohawk Valley Region

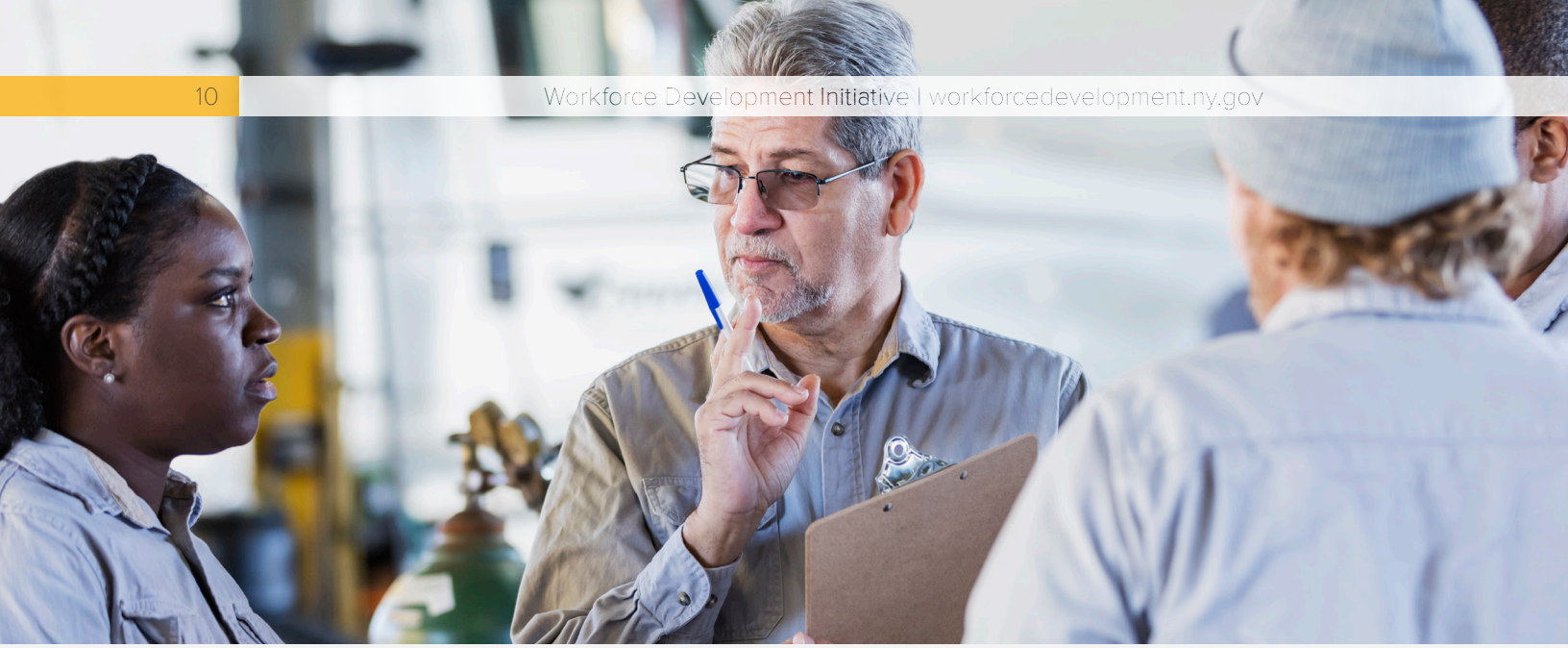
C & H Plastics uses injection molding to produce quality plastic parts. The company worked with Mohawk Valley Community College to train employees. The participants learned how to follow proper protocol and documented procedures. Using ISO methodology standards, they were able to process injected molded materials in the most time efficient way creating a quality product. Training resulted in employees retained, decreased employee turnover, increased productivity, increased quality, increased efficiency, and increased sales.

SUNY WORKFORCE DEVELOPMENT TRAINING GRANT/ CONTRACT COURSES: MONROE COMMUNITY COLLEGE

TRUST & TRANSPARENCY TRAINING FOR LEADERS

Number of individuals trained: 25 | Finger Lakes

CooperVision, a global leader and manufacturer of contact lenses and personal eye products, worked with Monroe Community College to train employees in leadership. The course energized and challenged company leaders to find pathways for effective and impactful relationships to motivate people and stimulate positive action through trust. The series enhanced the understanding and practice of great leadership and provided the necessary resources to develop a continuous cycle of success in the workplace. Training resulted in increased communication/team building, increased employee confidence, and increased supervisory/managerial skills.



4 WORKFORCE DEVELOPMENT FUNDING OPTIONS

The funding made available for this Initiative consolidates several separate programs administered by various state agencies and authorities. Awards will generally fall into one of three categories:

PUBLIC-PRIVATE PARTNERSHIPS TO ADVANCE 21ST CENTURY SKILLS

These programs expand the infrastructure and capacity of SUNY and CUNY to produce skilled talent that meets the needs of regional employers. These resources will provide funding for classroom space, technology and equipment, and industry-engaged curriculum development. These programs will also foster connections with regional employers by building structured work-based learning experiences (i.e. internships; co-op learning; apprenticeships; and direct on-the-job training) in high demand sectors like life sciences, STEM, and advanced manufacturing. Also, of interest is development of “stackable” commonly accepted worker credentials like skill certificates, badges, and ladders. Funds available in this category are provided through SUNY and CUNY for apprenticeship, customized curriculum development, and job training programs.

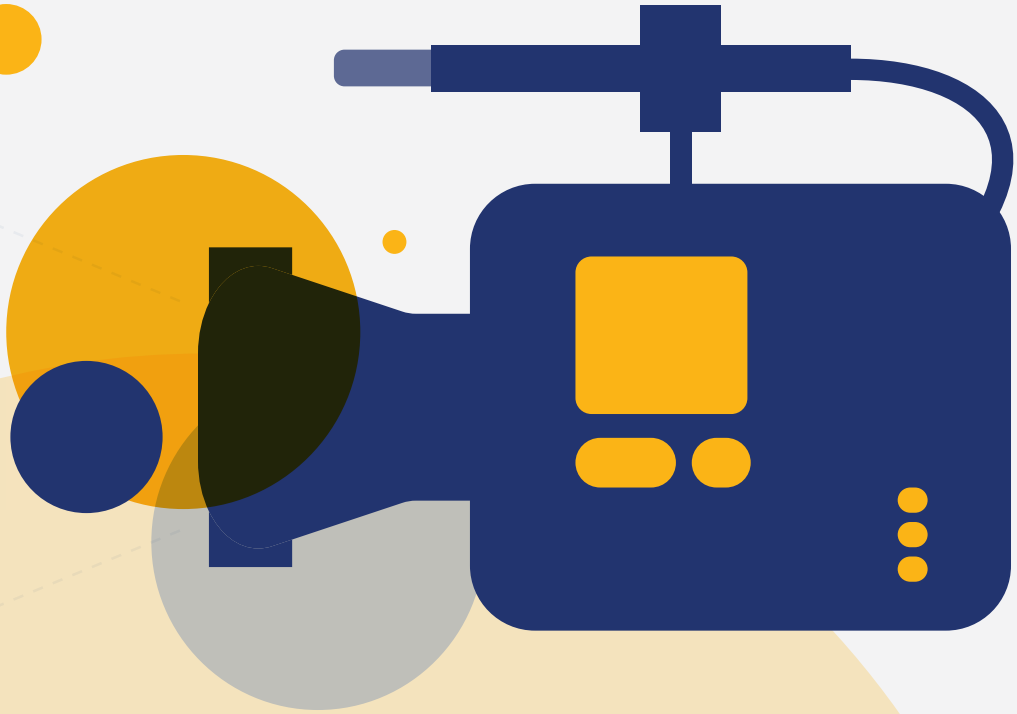
EMPLOYER-DRIVEN SKILLS

These programs expand employer investment in a skilled workforce pipeline. Resources will provide direct funding or tax credits to train incumbent workers and to recruit and train entry-level workers. Applications will tend to come directly from employers. Funds available in this category are provided by the NYS Department of Labor and Empire State Development for employer-driven employee training and internships.

WORKFORCE SOLUTIONS

The Workforce Solutions programs provide flexible funding for innovative workforce development projects. Funds will support strategic regional efforts that meet businesses’ near-term workforce needs, address long-term industry needs, improve regional talent pipelines, enhance flexibility and adaptability of local workforce entities, and expand apprenticeships. Focus will be on regionally significant industries in emerging fields with growing demands for jobs. Examples of successful applications could include sector and industry-cluster based strategies that regionally address a worker shortage or projects that have the potential to rapidly deploy and meet the demonstrated demand for jobs open currently or imminently. Sources of funding from participating agencies and authorities will be matched to proposals, based on the details of the project.

Select DOL Awards



DOL UNEMPLOYED/UNDEREMPLOYED WORKER TRAINING PROGRAM (UWT): CHOICE FILMS AT UMBRA STAGES

TRAINING PROGRAM

Number of individuals trained: 100 | Mid-Hudson Region

Choice Films at Umbra Stages will train at-risk youth and veterans to work in the television/film industry, which continues to grow in the Mid-Hudson region. Training in the 'Below the Line Bootcamp' will take place in camera work, grip/electric, production assistance, wardrobe/costuming, and Information Technology.

DOL UNEMPLOYED/UNDEREMPLOYED WORKER TRAINING PROGRAM (UWT): ALBANY CAN CODE

EXPANSION PLAN - YEAR ONE

Number of individuals trained: 76 | Capital District Region

Albany Can Code utilized funding to provide full tuition for web and software development training to low-income individuals in both Albany and Kingston. Course curriculum was developed by Albany Can Code in conjunction with 10 local businesses who committed to interview trainees upon program completion for positions as Software Engineers, Web Developers, and Salesforce Architects.

5 FREQUENTLY ASKED QUESTIONS

Q. WHAT IS THE WORKFORCE DEVELOPMENT INITIATIVE (WDI)?

The WDI is a comprehensive workforce development program that, among other things, utilizes the state's successful Consolidated Funding Application (CFA) to invest in workforce development projects in each region that conform to the strategic plans for each REDC.

Q. WHAT IS THE CONSOLIDATED FUNDING APPLICATION (CFA)?

The CFA is a modern and easy-to-use online application for accessing state resources currently available from multiple New York State agencies and authorities. The CFA serves as the single point of entry for workforce development funding for the state.

Q. WHERE DO I FIND THE REDC STRATEGIC PLANS?

Each REDC has a strategic plan that can be found at **regionalcouncils.ny.gov**. Also, Local Workforce Development Boards submit annual regional workforce plans for each REDC which can be found at **labor.ny.gov/workforcenypartners/lwda/regional-plans.shtm**.

Q. WHAT AGENCIES OFFER FUNDING THROUGH THE WDI CFA?

Four agencies -- Empire State Development, NYS Department of Labor, State University of New York (SUNY) and City University of New York (CUNY) -- have made workforce development funding available through the CFA process. In addition, NYS Energy Research and Development Authority (NYSERDA) will also be making workforce development funding available through a separate application process. Information about the NYSERDA program is available at **on.ny.gov/pon4463** When projects are awarded, those agencies with jurisdiction over the funds will administer the project.

Q. WHERE CAN AN APPLICANT FIND GUIDANCE ON APPLYING FOR SPECIFIC FUNDING PROGRAMS?

The 2021 WDI Program Guidebook outlines the available funding and application process. The 2021 WDI Program Guidelines provides applicants with additional information about the application as well as programmatic detail for each resource that is part of the CFA process. Both of these resources can be found on the WDI website at **workforcedevelopment.ny.gov**. There are also recorded webinars on the WDI website describing the programs and their eligibility requirements

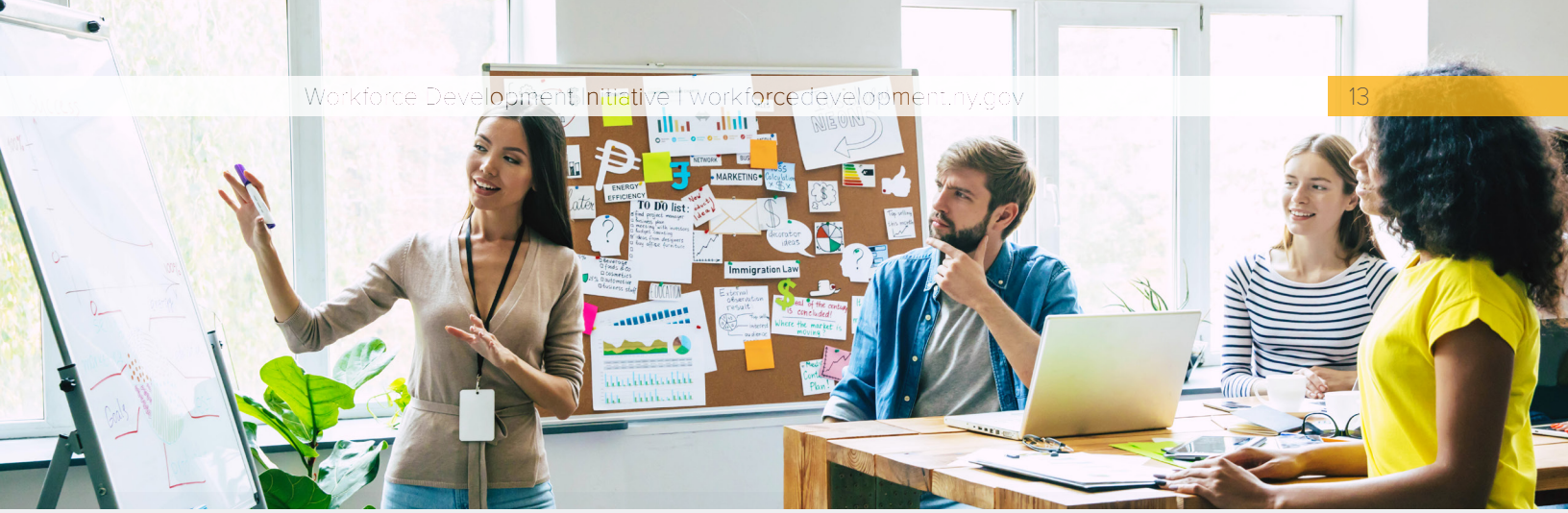
Q. WHO IS ELIGIBLE TO APPLY?

A variety of projects will be accepted into the program. Each potential source of funds within the CFA has specific criteria. Eligible applicants include educational institutions, private employers, employer consortia, non-profit organizations with a substantial workforce mission, public-private partnerships, and training providers. A list of WDI funding awardees to date can be found in the 2021 WDI Program Guidebook and on the WDI website.

Q. FOR WHAT PURPOSES MAY WORKFORCE DEVELOPMENT INITIATIVE FUNDS BE USED?

The WDI will provide an opportunity for a range of workforce development projects and activities to be funded. Projects exhibiting significant impact and creating effective workforce solutions for a region will be given priority. The process and variety of funding sources will allow for a flexible use of the funds. Projects that leverage other public and private funds will get priority consideration. Examples of potential uses of funds include:

- Workforce attraction;
- Support for company-based projects;



- Formation of multiple employer consortia – especially in a common sector or industry cluster - that can benefit from shared training and other workforce development activities;
- Direct support of companies in industry sectors targeted by the REDC;
- Funds to support workforce development and innovation in college and university settings;
- Creation of opportunities for populations which traditionally face barriers to career advancement, including women and young workers, ex-offenders, veterans, immigrants, refugees, and persons with special needs;
- Projects addressing worker dislocation due to foreign competition;
- Projects addressing the opportunities and challenges posed by automation, artificial intelligence and robotics;
- Fees charged by approved training providers;
- Educational activities that are part of job training and workforce preparation initiatives, particularly when focused on key local economic sectors;
- Research on workforce needs, including employer surveys and market studies;
- Development and operation of programs that award recognized credentials to program graduates (e.g., apprenticeships, certifications, etc.); and
- Curriculum development for career- or job-specific purposes.

Q. WHAT PROJECT TYPES ARE INELIGIBLE?

Generally excluded uses of funds include:

- Broad-based public infrastructure, as distinguished from infrastructure needed to support an otherwise eligible project;
- Speculative real estate development;
- Buy-outs and roll-ups;
- Establishment or development of retail and personal service businesses;
- Establishment or development of gaming businesses engaged in gaming activities as defined in paragraph 5 of section 101 of the Racing, Pari-Mutuel Wagering and Breeding Law; and
- Support for general education unless it is related to a workforce development initiative.

Q. WHAT ARE THE THREE CATEGORIES OF PROGRAMS AND HOW DO THEY DIFFER? MAY A PROJECT DRAW ON MORE THAN ONE CATEGORY?

The Public-Private Partnerships to Advance 21st Century Skills programs will support capital and soft costs at SUNY/CUNY campuses to make their programming more supportive of regional employer needs. The Employer Driven Skills programs are aimed directly at employer needs, for both new and existing workers. The Workforce Solutions programs are aimed at building regional workforce ecosystems, with a focus on collaboration and deep industry engagement. It is anticipated that most projects will fit into just one category. However, an exceptional, broad-based project that crosses multiple categories would be considered.

Q. WHAT HAPPENS TO THE APPLICATION ONCE IT IS SUBMITTED?

Once the CFA is submitted by the applicant, it is reviewed and scored by the appropriate State agency to determine potential eligibility for the funds and overall program fit. Additionally, the REDCs will play a critical role in reviewing applications for regional fit and potential for job placement. If both the REDC and the agency determine that a project is eligible for funding, the application is sent to the interagency review team to evaluate, and then make the final approvals based on the criteria listed in the WDI guidelines. The interagency review team will include representatives from any relevant agencies, including, at a minimum, representatives from Empire State Development, NYS Department of Labor, NYS Energy Research and Development Authority (NYSERDA), and SUNY/CUNY.

Q. WHAT TYPES OF PROJECTS WILL BE FUNDED?

Successful applications for workforce investments will support strategic regional efforts that meet businesses' short-term workforce needs, improve regional talent pipelines, enhance flexibility and adaptability of local workforce entities, expand apprenticeships and other credentials, and address the long-term needs of expanding industries—with a focus on emerging fields with growing demand for jobs like clean energy, advanced manufacturing, health technology, and computer science.

Funds will also support efforts to improve the economic security of women, young workers, and other populations that face significant barriers to career advancement. As described above, proposals must contain defined performance measures, project outcomes, a comprehensive implementation strategy, and demonstrate stakeholder alignment.

Q. WHAT IS THE TIMELINE FOR PROJECT AWARDS?

The CFA portal will be open and ready to accept applications on a continual basis beginning on July 7, 2021. Review will begin immediately and continue until the conclusion of the program. Certain funding sources have application deadlines. Please consult the 2021 Program Guidelines for those application deadlines.

Select DOL Awards

DOL UNEMPLOYED/UNDEREMPLOYED WORKER TRAINING PROGRAM (UWT): ASSEMBLY HOUSE 150

SACRA TRAINING PROGRAM

Number of individuals trained: 40 | Western New York Region

Assembly House 150 used funds to train individuals in its Society for the Advancement of Construction Related Arts (SACRA) program, a comprehensive 15-week program in carpentry and woodworking that provides skill-building, work readiness, and job placement services to the unemployed in Buffalo. Assembly House 150 and the SACRA program partner closely with NYSDOL's Western New York Strikeforce initiative, focusing on removing barriers to employment for individuals who live in targeted areas with high and prolonged unemployment. The organization is also currently working with Erie Community College to develop a college credit component to the program.

DOL NEW HIRE TRAINING PROGRAM (NHT): MOUNTAIN VALLEY HOSPICE

FTE GRANT

Number of individuals trained: 26 | Central New York, Mohawk Valley, & North Country

Mountain Valley Hospice (MVH) hired individuals, including veterans and those speaking multiple languages, to provide in-home palliative care in the four counties it serves, an option that does not currently exist within the rural service area in the Mohawk Valley, North Country, and Central regions. Trainees participating in MVH's program will fill the fragmented care pipeline and in turn save the healthcare system significant funding for those patients who will be able to receive in-home care instead of continually returning to a hospital setting.

FIRST CALL FOR APPLICATIONS: FUNDED WORKFORCE DEVELOPMENT INITIATIVE PROJECTS

A

Ability Beyond Disability, Inc.

Adirondack Community College

Adults and Children with Learning and Developmental Disabilities Inc.

Advanced Tool Inc

Advocates

Airquip Inc

Albany Can Code, Inc.

Albany-Schoharie-Schenectady

Saratoga BOCES

Albany-Schoharie-Schenectady-Saratoga BOCES

Alcoa USA Corporation

Alliance Computing Solutions

Allied Business Solutions

All-Ways Elevator, Inc.

Alstom SA

Ames Linen Service

Assembly House 150

AVNA Global Inc

B

BioBus, Inc

Borough of Manhattan Community College

Bronx Community College CUNY

Bronx Community College

Bronx Community College

Brooklyn College

Brooklyn Communities Collaborative

Broome Community College

Broome County Urban League

Broome Tioga Workforce

Broome Tioga BOCES

Buckingham Manufacturing Co Inc

Buffalo Center for Arts and Technology

Building Skills NY

C

Cambridge Business Institute

Canandaigua Driving School

Capital District Women's Employment & Resource Center (WERC)

Caribbean Food Delights Inc

Catholic Charities of Buffalo NY

Catholic Charities of the Roman Catholic Diocese of Syracuse

Cayuga Community College

Center for Employment Opportunities

Center for Leadership Excellence at Mohawk Valley Community College

Choice Films at Umbra Stages

City College of New York Continuing and Professional Studies

Clifton Springs Hospital and Clinic

Community Based Services Inc

Corning Community College

Cresilon, Inc.

LaGuardia Community College

Cureatr Inc

D

D&W Diesel Inc.

Data Bound Solutions Inc

Dutchess Community College

E

East End Disability Associates Inc

East Side House, Inc

Emma's Torch Ltd

Empire Paving Materials Inc

Envisagenics, Inc.

Erie 1 BOCES

Erie 2-Chautauqua-Cattaraugus BOCES

Erie Community College

eScholar

F

Family Residences and Essential Enterprises Inc FREE

Fashion Institute of Technology

Fesarius Therapeutics Inc.

Finger Lakes Community College

Flextrapower, Inc.

Foodlink

Fortitude Industries Inc

Fresenius Kabi

G

Genesee Community College

Grace Institute of New York

Greyston Foundation, Inc.

H

Henry Street Settlement

Hook Arts Media

Hostos Community College

Hudson Valley Community College

I

ICD International Center for the Disabled

Infinity Drain

Interfaith Partnership for the Homeless

International Rescue Committee

J

Jamestown Community College

Jefferson-Lewis BOCES

K

K&N's Foods USA LLC

Kingsborough Community College

Kinnos

L

LaGuardia Community College

Leap Inc

Learning Disabilities Association of CNY dba LAUNCH

Lehman College

Leonardi Manufacturing Co Inc

Life's WORC

Lucerna, Inc.

Lutech Veterinary Industries Inc

M

Marathon Boat Group Inc

Mary Cariola Children's Center

Mercy Flight

Mohawk Valley Community College

Monroe Community College

Montefiore Medical Center

Morrisania Revitalization Corporation

Mountain Valley Hospice

N

Nassau Community College

New York Alliance for Inclusion and Innovation

Newark-Wayne Community Hospital

Niagara County Community College

Nicholas Center

North Country Chamber of Commerce

North Country Community College

North Country Workforce Partnership, Inc.

Northland Communications

Northland Workforce Training Center

NPower Inc.

NYCDCC Apprenticeship Journeyman Retraining Educational & Industry Fund

NYIT

O

OACES Rochester City School District Office of Adult Career Education Services

Onondaga Community College

Opportunities for a Better Tomorrow

Orange County Community College

Oswego County

Otsego Northern Catskills BOCES

Our Ability

Owego Apalachin Central School District

P

Park Ridge Nursing Home

Parker Jewish Institute

Payless Enterprises Inc. Access Careers

People Inc

Per Scholas

Pfannenberg

Premiere Services Management

Project Renewal

Q

Quadrus Medical Technologies

Queens Community House

Queensborough Community College

R

Ramapo for Children

Raymond Hadley Corporation

Ready4Real ETS

Rebuilding Together NYC

Redesign Science Inc.

Reel Stories Teen Filmmaking Inc

Renzi Foodservice

Research Foundation of CUNY on behalf of LaGuardia Community College

Responsive to Our Community

Rochester General Hospital

Rochester Institute of Technology

Rochester Rehabilitation Center, Inc.

Rockaway Development & Revitalization Corporation

Rockland BOCES

Rockland Community College

Roulette Intermedium

Roundabout Theatre Company, Inc.

S

Sanctuary for Families

Schenectady Community Action Program

Schenectady County Community College

Seneca Cayuga Yates Counties Chapter NYSARC Inc (DBA Mozaic)

Sephardic Bikur Holim

ShopRite Supermarkets, Inc.

Smith Engineering PLLC

Snyder Corporation

Social Enterprise and Training Center

SoHarlem

SoPark Corporation

Specialized Distribution Solutions

Spectrum Designs Foundation

St Nicks Alliance

St. Bonaventure University

Stacks and Joules Inc.

Steven Winter Associates

Stockade Works

Stony Brook University

Strategic Global Aviation Inc13

STRIVE International Inc

Suffolk County Community College

Suffolk County Department of Labor, Licensing & Consumer Affairs

Sunnyside Community Services

SUNY Adirondack

SUNY Cobleskill

SUNY Ulster

Sweeteners Plus LLC

Sysco Albany LLC

T

The Alliance for Positive Change

The Arc Mid-Hudson

The Doe Fund

The Door- A Center of Alternatives Inc

The HOPE Program

The Osborne Association, Inc.

The Young Men's Christian Association of the Capital District

Thomas White Jr Foundation Inc

Time Release Sciences Inc

Tompkins Cortland Community College

Topaz Lighting Corp

Touro College and University System

Town of Hempstead Department of Occupational Resources

Translatinx Network

TTM Technologies

Turner Underground Installations

U

United Memorial Medical Center

United Way of Long Island

Unity Hospital

Upwardly Global

V

Valley Health Services, Inc.

VantAI

Viability Inc.

Visiting Nurse Service of New York Home Care II

W

Wayne-Finger Lakes BOCES

We Connect the Dots

Wesley Health Care Center, Inc.

Westchester Care at Home

Westchester Community College

Westchester Medical Center Health Network

Westhab Inc

Wilson Allen Health Careers Institute

WMT Precision LLC

X

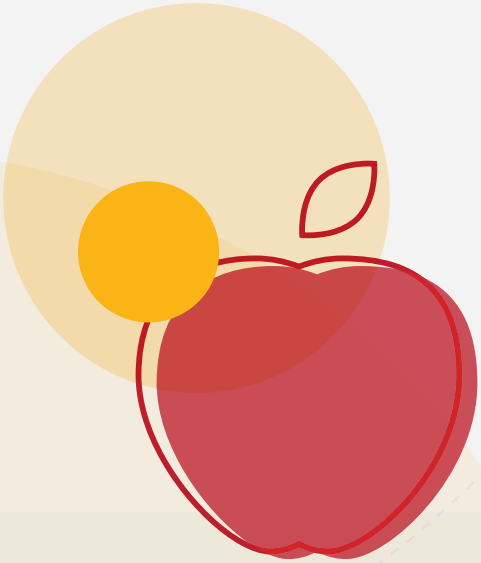
XL Batteries

Y

Youth Action YouthBuild

Youth FX Inc.

Select DOL Awards.



DOL NEW HIRE TRAINING PROGRAM (NHT): RAYMOND HADLEY CORPORATION

TRAINING GRANT

Number of individuals trained: 15 | Southern Tier Region

Raymond Hadley Corporation used funds to hire Production Assistants to keep up with current demand from its customers who are providing increased food distribution for their communities during the COVID-19 pandemic. With Food Manufacturing being a priority industry in the Southern Tier, this program will enable increased productivity for the business at a time when individuals and communities are in greater need of donated food products.

DOL EXISTING EMPLOYEE TRAINING PROGRAM (EET): ALL-WAYS ELEVATOR

CERTIFIED ELEVATOR TRAINING FOR ELEVATOR MANUFACTURER - PHASE III

Number of individuals trained: 30 | Long Island Region

All-Ways Elevator utilized funding to put its existing lower and middle-skills employees on a career pathway, providing training for the National Association of Elevator Contractors Certified Elevator Technician program. Courses taught in the first year of the program, for which this funding will be used, included Introduction to Elevators, Basics of Installing Elevators, Maintenance Practices and Testing, and Electrical Safety and Theory. In addition to skills specific to elevator installation, trainees gained skills in the use of hand and electric tools, general maintenance practices, and electrical wiring, which can be used in other industries such as medical device creation, carpentry, engineering, and construction.

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Office of Workforce Development

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